



December: Week One

Objective:

I Can Learn About Our African Origins

Activities:

Students will use kente fabric to create an armband or headband.

Materials:

- Kente fabric strip
- Decorative shells
- Glitter
- Glue

Character Word: Respect

Songs:

- [Sesame Street: Respect | Word on the Street](#)
- [Respect Rap Only](#)
- [Be Respectful | An Original Song by Gracie's Corner | Nursery Rhymes + Kids Songs](#)
- [I Can Follow the Rules Song | Music for Classroom Management](#)

Stories/Games

- [Kids Book Read Aloud: A Little Respectful SPOT: A Story About Respecting People, Places, and Things](#)
- [Respect | Social Emotional Learning for kids](#)
- [Kid President's Pep Talk to Teachers and Students!](#)
- [Teaching students how to be kind and respectful \(Best Friends Foundation\)](#)

Lesson:



- This lesson introduces the students to Anansi the spider, West Africa's original Griot (storyteller). This trickster has many tales to tell and this one tells how wisdom came into the world.
- Review your Charter, JAM strategies and last lesson's Community Circle.
- Play the video. [The Magic of Anansi - Animation and Cartoon Videos](#) Ask questions to help guide your discussion.
 - Why did Anasi feel like the animals did not respect him?
 - How do you show respect?
- Play the video Fun Facts About Africa. [Learn About West African Culture | African Dance and Music Field Trip](#). This is a virtual field trip to West Africa. There is a craft activity to do at the end. This activity is similar to one in the video. You are always free to dance along.
- Enjoy creating your headband with the class. The students create their own headband or pom-pom belt (See JAM)

JAM Time:

Create Your Own African Headband (10-15 minutes)

Pass out headdress materials to students. Have students decorate their own headband. Ensure that students are thoughtful and prepare to share their work with the group.

Closing Community Circle (5-10 minutes)

In the final minutes allow participants to share their thoughts on today's lesson.